

SIPDE Training Video Quiz

After viewing the SIPDE training video answer the following questions. Take your time and provide thoughtful comments as to why you chose the answer you did.

We will review your answers and get back with you.

1. Instructor Name(s):

2. When students identify hazards that are not listed in the IG, the instructor should:

- a. Ignore them and keep moving.
- b. Acknowledge them but keep digging for the hazards in the IG.
- c. Utilize only those hazards to complete the SIPDE process for that slide.
- d. Include those hazards in the SIPDE discussion for that slide.

3. Explain why you chose that answer:

4. During the Decide step:

- a. Their decision is important. It allows us to evaluate their decision making process.
- b. It's critical they answer with the same words that appear in the IG.
- c. As long as they make a decision, it isn't critical why they made that choice.
- d. Decide should be combined with Predict to save time.

5. Explain why you chose that answer:

6. When completing each SIPDE application slide the instructor should:

- a. Identify one student to complete the SIPDE process for each slide.
- b. Only use a volunteer student. He/she completes the entire slide.
- c. Include two or a maximum of three students on each slide.
- d. Use a different student for each step of the SIPDE process.

7. Explain why you chose that answer:

8. During the application slides:

- a. You don't need to use the words: Scan Identify Predict Decide Execute. It's ok to use words that are similar.
- b. To reinforce the SIPDE process, you use the words Scan, Identify, Predict, Decide and Execute for each step. No substitutions.
- c. You can abbreviate the process by combining words (Ex. Scan & Identify become See).
- d. You only need to use Identify, Predict and Decide. If you skip Scan and Execute it's not a big deal.

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9. Explain why you chose that answer:

10. The transparency timing (display time) demonstrated in the video:

- a. Was intentionally made too short to make the point that the rider can never see everything.
- b. Challenges the students at first but they generally do well by the last couple slides.
- c. Could be a little shorter to really challenge the students.
- d. Is only a guideline and can be adjusted based on what the instructor feels the class needs.

11. Explain why you chose that answer:

12. Identification of all the potential hazards listed in the IG:

- a. Is nice, but all that is needed is one potential hazard for the students to practice.
- b. Is critical since the rest of the SIPDE process in the IG is based on those potential hazards.
- c. Is important as the potential hazards listed are have been identified as critical specifically to motorcyclists, and the students have an awareness of them.
- d. Both B and C.

13. Explain why you chose that answer:

14. If you don't get a response when asking a question about a slide:

- a. Assume no one got it and redisplay the slide.
- b. Assume the display time was too short. Redisplay that slide and increase the display time for all other slides.
- c. Give the class the answer so they don't feel dumb.
- d. Wait for 10-20 seconds to allow the student to consider the answer. If they still don't respond ask another student to help out.

15. Explain why you chose that answer:

16. When a student combines step, like Identify and Predict:

- a. Utilize their answer and move forward.
- b. Correct them by telling them 'No, we're doing Identify now.'
- c. Point out they did well. By combining the two they told you what they Saw.
- d. Acknowledge their answer pointing out the Prediction and continue to ask for things they Identified.

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17. Explain why you chose that answer:

18. When putting closure on student answers:

- a. Tell them the answer is wrong unless they use the exact terminology in the IG and RG.
- b. Ignore answers that are wrong. We don't want to make people feel bad by telling them they're wrong.
- c. If the answer provided is correct but the terminology doesn't match the IG, let them know they are correct then use the exact terminology from the IG,
- d. If the answer was wrong, acknowledge the answer with "good", "ok" or "yes" then rephrase the answer to make it correct.

19. Explain why you chose that answer:

20. After the Decide step:

- a. You can move onto the next transparency.
- b. Ask how they would Execute that decision.
- c. Remind them to Execute their decision and move onto the next transparency.
- d. Either B or C.

21. Explain why you chose that answer: